

| UČNI NAČRT PREDMETA / COURSE SYLLABUS |                             |
|---------------------------------------|-----------------------------|
| Predmet:                              | Obnovljivi viri energije    |
| Course title:                         | Renewable Sources of Energy |

| Študijski program in stopnja<br>Study programme and level                     | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|---|-------------------------------|-------------------------|----------------------|
| Tehnologije in sistemi – prva stopnja<br>Technologies and Systems – 1st cycle | /                             | tretji<br>third         | peti<br>fifth        |
|   | /                             |                         |                      |

|                              |                    |
|------------------------------|--------------------|
| Vrsta predmeta / Course type | obvezni/obligatory |
|------------------------------|--------------------|

|   |           |
|---|-----------|
| Univerzitetna koda predmeta / University course code: | TS 3 UN 1 |
|---|-----------|

| Predavanja<br>Lectures | Seminar<br>Seminar | Vaje<br>Tutorial | Laboratorijske vaje<br>work | Druge oblike študija | Samost. delo Individ.<br>work | ECTS |
|------------------------|--------------------|------------------|-----------------------------|----------------------|-------------------------------|------|
| 45                     |                    | 10               | 20                          |                      | 95                            | 6    |

|                              |                       |
|------------------------------|-----------------------|
| Nosilec predmeta / Lecturer: | prof. dr. Ivan Bajšić |
|------------------------------|-----------------------|

|                        |  |
|------------------------|--|
| Jeziki /<br>Languages: | Predavanja /<br>Lectures:<br>Slovenski/Slovenian |
|                        | Vaje / Tutorial:<br>Slovenski/Slovenian          |

|   |   |
|---|---|
| Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:   | Prerequisites:  |
| <ul style="list-style-type: none"> <li>• vpis v tretji letnik študija,</li> <li>• znanje vsaj enega tujega jezika (angleščina, nemščina),</li> <li>• študent/študentka mora imeti opravljen izpit iz termodinamike</li> </ul> | <ul style="list-style-type: none"> <li>• enrollment in the third year of study,</li> <li>• knowledge of at least one foreign language (English, German),</li> <li>• the student must have passed the exam in thermodynamics.</li> </ul> |

|  |  |
|--|--|
| Vsebina:   | Content (Syllabus outline):  |
| <ul style="list-style-type: none"> <li>• Značilnosti in potencial OVE. Sončno sevanje. Biomasa. Veter. Voda. Planetarna energija (bibavica, geotermalna energija).</li> <li>• Skladiščenje eksergije</li> <li>• Nizkotemperatureni solarni sistemi in elementi. Izračun. Vgradnja.</li> <li>• Solarne termoelektrarne in elementi.</li> <li>• Fotovoltaične elektrarne in elementi.</li> </ul> | <ul style="list-style-type: none"> <li>• Characteristics and potential of RES. Solar radiation. Biomass. Wind. Water. Planetary energy (tidal, geothermal).</li> <li>• Exergy storage</li> <li>• Low temperature solar systems and elements. Calculation. Installation.</li> <li>• Solar power plants and elements.</li> <li>• Photovoltaic systems and elements.</li> </ul> |

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• <i>Vetrne elektrarne.</i> Teoretične osnove. Elementi in izračun performans. Elektrogeneratorji. Regulacija. Dinamični problemi. Elektrarne na morju.</li> <li>• <i>Vodne elektrarne (vključno z bibavico).</i> Teoretične osnove. Elementi in izračun performans. Elektrogeneratorji. Regulacija.</li> <li>• <i>Uporaba biomase za proizvodnjo toplote in sintetičnih goriv.</i> Elektrarne na biomaso.</li> <li>• <i>Geotermalne elektrarne.</i> Teoretične osnove. Geološke osnove in vrtine. Specifne lastnosti sestavnih delov. Regulacija. Uporaba odpadne toplote.</li> <li>• <i>Sonoravni eksnergetski sistem z OVE.</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Wind power plants.</i> Theoretical foundations. Elements and calculation of power. Electric generators. Regulation. Dynamic problems. Offshore power plants.</li> <li>• <i>Hydroelectric power plants (including tides).</i> Theoretical foundations. Elements and calculation of power. Electric generators. Regulation.</li> <li>• <i>Use of biomass for the production of heat and synthetic fuels.</i> Biomass power plants.</li> <li>• <i>Geothermal power plants.</i> Theoretical foundations. Geological foundations and wells. Specific properties of the components. Regulation. Utilisation of waste heat.</li> <li>• Sustainable exergy system with RES.</li> </ul> |
|--|--|

#### **Temeljni literatura in viri / Readings:**

1. Medved, S., Novak, P.: *Varstvo okolja in obnovljivi viri energije.* 2000, Ljubljana: FS.
2. Twidell J., Weir T.: *Renewable Energy Resources*, Third ed. 2015, Routledge
3. Soerensen Bent: *Renewable Energy*, Fourth ed. AP, Elsivier, 2011
4. Lund, Henrik: *Renewable Enewrgy Systems*, Sec. ed., AP, Elsivier, 2014
5. Goswani D.Y, Kreider F., Kreith, J. F.: *Priciples of Solar Engineering*, Taylor, Francis, 2000.
6. Beckman, W. A., Klein, S. A., Duffie, J. A.: *Solar engineering of thermal processes*. New York: John Wiley, 1989
7. Rosa A.V.: *Fundamentals of Renewable Energy Proceses*, AP, Elsivier, 2013
8. Gash, R., Twele, J. (2002) *Wind power plants*. London: James & James.
9. MacKay D. trajnostna energija brez razgretega ozračja, Energetika net, 2015 ([www.en-lite.si](http://www.en-lite.si); [www.withouthotair.com](http://www.withouthotair.com))

#### **Cilji in kompetence:**

*Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:*

- sposobnost obvladanja standardnih razvojnih metod, postopkov in procesov,
- sposobnost uporabe pridobljenega teoretičnega znanja v praksi,
- sposobnost obvladovanja razvoja in napredka,
- kooperativnost, usposobljenost za timsko delo,
- sposobnost razumevanja in uporabe sodobnih teorij s področja tehniških, tehnoloških in naravoslovnih ved,
- sposobnost interdisciplinarnega povezovanja znanja,

#### **Objectives and competences:**

*The learning unit mainly contributes to the development of the following general and specific competences:*

- the ability to master standard development methods, procedures and processes,
- the ability to use acquired theoretical knowledge in practice,
- the ability to manage development and progress,
- willingness to cooperate and work in a team,
- the ability to understand and apply modern theories in the field of technical, technological and natural sciences,

- sposobnost reševanja konkretnih delovnih problemov na področju tehnologij in sistemov z uporabo standardnih strokovnih metod in postopkov.

- the ability to integrate knowledge in an interdisciplinary manner,
- the ability to solve concrete work problems in the field of technologies and systems using standard professional methods and procedures.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje:

*Študent/študentka:*

- spozna možnosti, ki jih nudijo obnovljivi viri energije na Zemlji in doume pomen njihove uporabe,
- pridobi znanje o metodah pretvarjanje OVE v praktično uporabne oblike eksergije
- seznaní se z metodami matematične analize nestacionarnega prenosa toplote v napravah za uporabo OVE
- spozna pravno regulativo (standarde), ki ureja to področje in je osnova za projektno delo,
- doume vpliv posameznih virov na okolje
- spozna druge tehnične discipline povezane s pretvarjanjem OVE – kemijo, materiali, elektrotehniko, arhitekturo, IoT
- pridobi osnovno znanje za uporabo različnih simulacijskih metod.

#### **Intended learning outcomes:**

Knowledge and understanding:

*Student:*

- learns about the possibilities of renewable energy sources on Earth and understands the importance of using them,
- acquires knowledge of the methods of converting RES into practically usable forms of energy
- becomes familiar with the methods of mathematical analysis of non-stationary heat transfer in devices for the use of RES
- becomes familiar with the legal regulations (standards) that govern this area and are the basis for project work,
- understands the impact of individual sources on the environment
- learns about other technical disciplines related to the conversion of RES – chemistry, materials, electrical engineering, architecture, IoT
- acquires basic knowledge for the application of various simulation methods.

#### **Metode poučevanja in učenja:**

- *predavanja z aktivno udeležbo študentov* (razlaga, diskusija o problemih, razvijanje ustvarjalnosti),
- *vodení individualní studij* za uporabo simulacijskih metod,
- *projekt* za utrjevanje znanja in njegovo praktično uporabo,
- *seznanjanje z merilnimi instrumenti*, uporabnimi za meritve OVE,
- *uporaba spletnih virov* in seznanjanje s široko strokovno literaturo ter praktična

#### **Learning and teaching methods:**

- *lectures with active participation of students* (explanation, discussion of problems, development of creativity),
- *guided individual study* for the use of simulation methods,
- *a project* for consolidating knowledge and its practical application,
- *familiarization with measuring instruments* useful for RES measurements,
- *use of online resources* and familiarization with a wide range of professional literature

|  |  |
|--|--|
| <p>uporaba dosegljive dokumentacije (knjig, revij, arhivov itd.),</p> <ul style="list-style-type: none"> <li>• <i>strokovne ekskurzije</i> in ogledi izbranih pomembnih objektov z uporabo OVE.</li> </ul> | <p>and practical use of available documentation (books, magazines, archives, etc.),</p> <ul style="list-style-type: none"> <li>• <i>professional excursions</i> and tours of selected important facilities using RES.</li> </ul> |
|--|--|

| <b>Načini ocenjevanja:</b>   | <b>Delež (v %) / Weight (in %)</b>           | <b>Assessment:</b>  |
|--|--|---|
| <p>Način (pisni izpit, ustno izpraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> <li>• pisni izpit</li> <li>• ustni izpit</li> <li>• projektno in seminarsko delo</li> </ul> <p>Ocenjevalna lestvica: ECTS.</p> | <p>25% ocene<br/>30% ocene<br/>45% ocene</p> | <p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> <li>• written exam</li> <li>• verbal exam</li> <li>• project and seminar work</li> </ul> <p>Grading scale: ECTS.</p> |